

## Delegate Booklet

Course Title:

**Getting ready to teach the  
Pearson Edexcel International GCSE  
Information and Communication Technology  
(ICT) (9-1) (4IT1)**

Course Code

**17IBAN02**

## About this event

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**Course Title:** Getting ready to teach the Pearson Edexcel International GCSE Information and Communication Technology (ICT) (9-1) (4IT1)

**Course Code:** 17IBAN02

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## Aims and Objectives of the event

During the training event delegates will:

- consider the structure, content and assessment of this qualification through examining each of the papers in detail, and the support available to guide them through these changes
- consider the key changes from 4IT0
- explore possible teaching and delivery strategies for the new qualification
- have the opportunity to network, discuss best practice, take away resources to help with planning and delivery, and share ideas with other teachers
- have dedicated time to ask questions to the trainer
- learn about the introduction of the new 9–1 grading scale

## Agenda

Time	Item
10:00	Welcome and Introduction
10:20	Session 1: Introducing the new specification
11:15	Refreshment break
11:30	Session 2: Assessment of theory - Paper 1
12:45	Lunch break
13:30	Session 3: Assessment of practical skills – Paper 2
14:30	Session 4: Practical examination issues
15:00	Refreshment break
15:15	Session 5: Sharing good practice
16:00	Finish

## Activity 1 – Introductions and expectations

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### Purpose:

- To share information with other delegates about teaching experience of ICT
- To Identify learning expectations for the training event

### Documents needed:

- None

### Task:

In a small group

- Share introductions about your experience of teaching ICT
- Share your expectations of this training event – what you hope to gain from it.

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## Activity 2 – Analysing the changes

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### Purpose:

- To review changes to the specification from 4IT0
- To identify any issues and clarifications about the new specification content

### Documents needed:

- Getting started (page 5)
- Specification 4IT0 (pages 4 -11)
- Specification 4IT1 (pages 11 – 28)

### Task

In a small group

- Review the extract from the Getting Started Guide and the content of the two specifications
  - Make a note of any questions or issues raised or clarifications required
  - Focus on content removed and content added.
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### Activity 3 – Looking at example extended question

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**Purpose:**

- To understand how extended questions are synoptic – covering a range of specification content
- To identify ways to support candidates in preparing to answer extended questions

**Documents needed:**

- Specification 4IT1 (pages 11 – 21)

**Task**

In a small group

- Looking at the question on the screen and using the specification content identify what specification content a candidate might draw upon to respond to the question
  - Discuss how you would assist candidates to prepare to respond to this type of question
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### Activity 4 – Looking at mark scheme and sample tasks

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**Purpose:**

- To identify skills required to complete a task involving integrating outcomes and information from a number of sources
- To identify how these skills are measured by the mark scheme
- To explore ways of preparing candidates to complete the task

**Documents needed:**

- Extract from Sample Assessment Material
- Extract from Mark Scheme

**Task**

In a small group

- Discuss the practical skills required to complete the task
  - Suggest what other skills are required
  - Discuss how to prepare candidates to complete the task successfully
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## Activity 5 – Sharing good practice

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### Purpose:

- To enable delegates to share good practice
- To identify key action points for preparing to teach the specification

### Documents needed:

- None

### Task

In a small group

- Discuss resources and teaching techniques you have used to help students engage with ICT
  - Identify action points for continuing to prepare to teach the course
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**PERSONAL LEARNING** (To be completed by delegates)

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**Things to do:**

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**Things to avoid**

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**Your ideas:**